

thanks for downloading!

I hope you have as much fun with this book as I have! If you choose to share with others, please refer them to my store at: <http://www.teacherspayteachers.com/Store/Active-Preschoolers>. You will find more of my work there. Please do not modify the contents of this book without permission. Email me with questions and suggestions, and enjoy! 😊

Sarah

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## Activities

I've yet to meet a student who is not engaged by this book! I've used it with typical children, those with severe cognitive challenges, physical limitations, autism, sensory integrative disorder, ADHD, and Down syndrome.

You can use this book to address the skills of visual performance, following directions (noun or adjective + noun), turn taking, fill-in phrases, concepts of print, color words, social skills, and group participation. The book can also function as a group reinforcer; if you are teaching children who are unwilling to sit in a group, this book can reward in seat behavior and increase duration of group participation.

### Preparation:

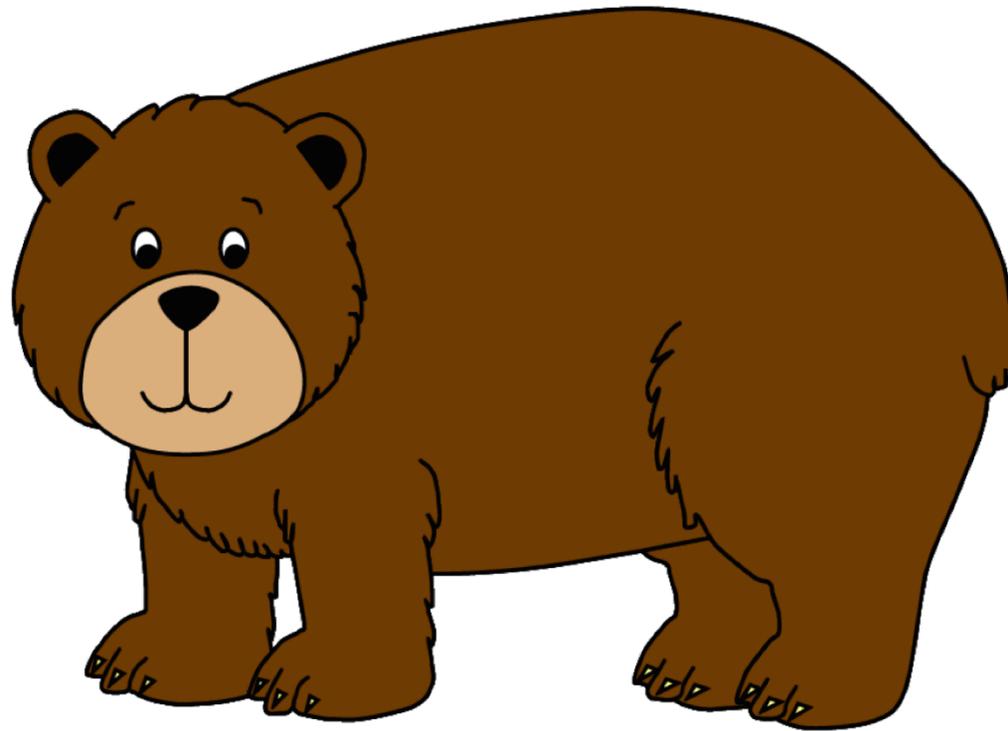
- Print pages 3 – 21.
- Laminate the pages of the Brown Bear story.
- Laminate the matching animal set and cut out (I left white space around the animals - seems to promote better visual discrimination)
- Attach the animals to the book pages with Velcro.
- If you like, take a picture of the book's cover so children with limited verbal capability can choose the book. I have a Song Requesting book filled with laminated pictures of favorite group activities my children **love!**

### Ideas for Use

- As you **read** or **follow** along with the Brown Bear song, remove the animals one at a time. Place each animal in a row on an easel or table. This engages visual interest by creating a 'set' of items.
- Remove the animals **before** you begin reading. Give the children animals as they are named. The children can take turns placing in the book. Bring the materials in close proximity to children requiring extra help to participate.
- Remove the animals from the book, and let individual children find the matching animal from a multiple choice field.
- Distribute the animals to the children before reading. They can **listen** for the cue to place their animal in the book.
- Fill-ins: As your children become more familiar with the book, let them identify the animals ("I see a -----").
- Remove the animals from the book, forming two piles of alternating animals. Two or more children can take turns requesting the needed animal from the other child.

I'm sure there are many other fun ways to use this book! I hope your children enjoy it! 😊

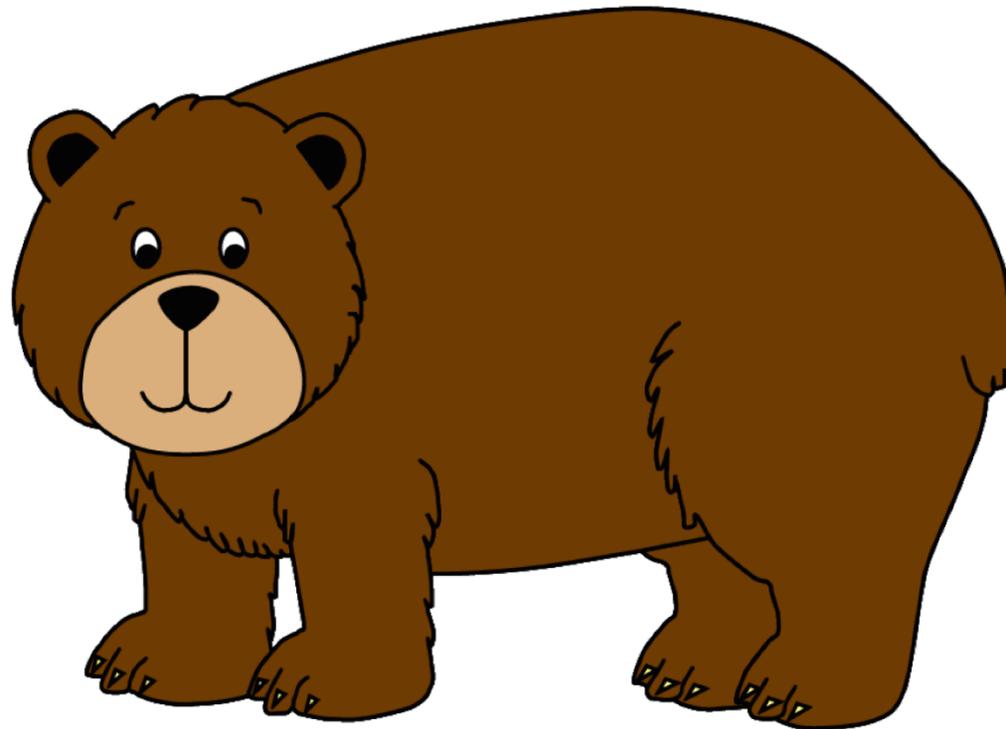
*Sarah*



## **Brown Bear, Brown Bear**

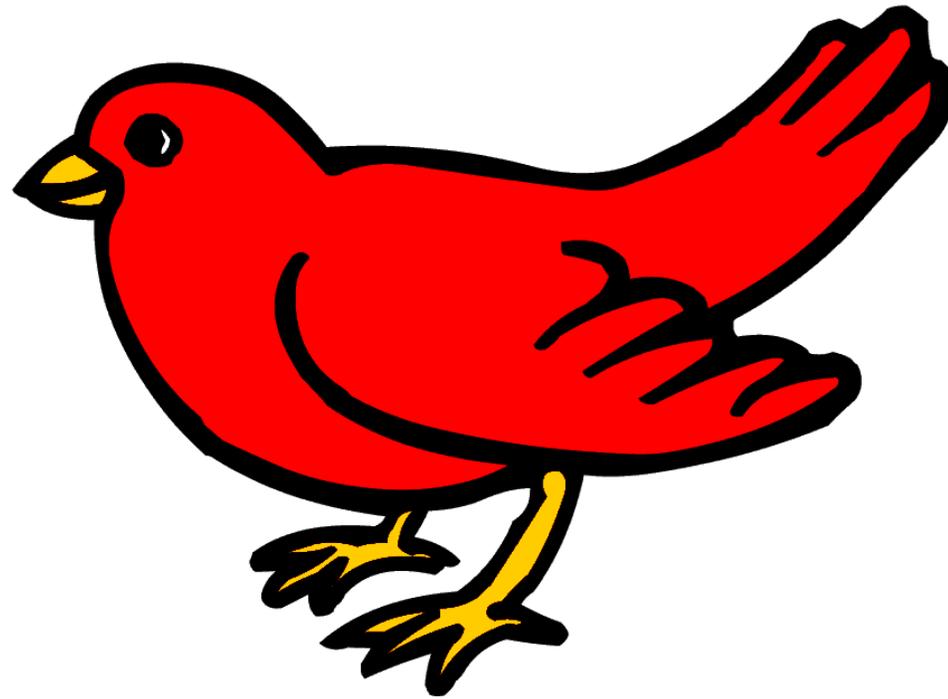
Based on *Brown Bear, Brown Bear*, by Bill Martin, Jr. & Eric Carle; Adapted by Active Preschoolers

Images from DLTK: <http://www.dltk-teach.com/books/brownbear/index.htm>

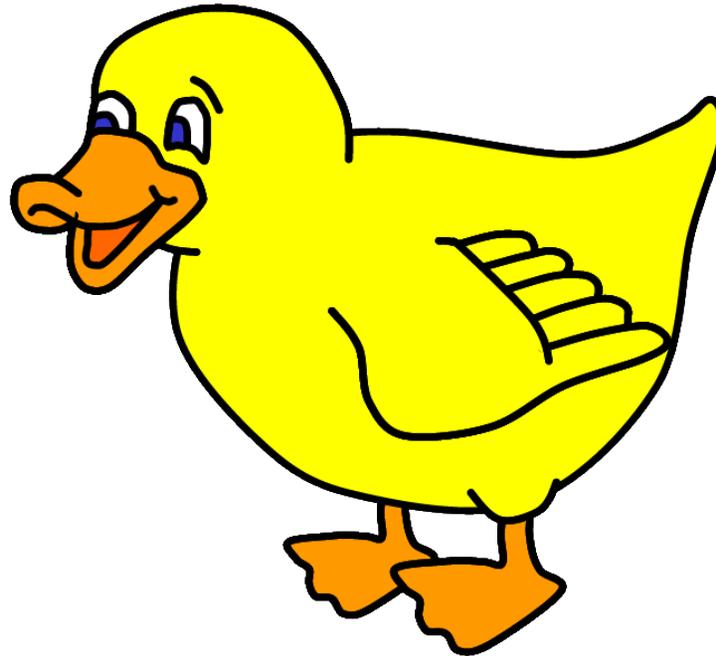


Brown bear, brown bear, what do you see?

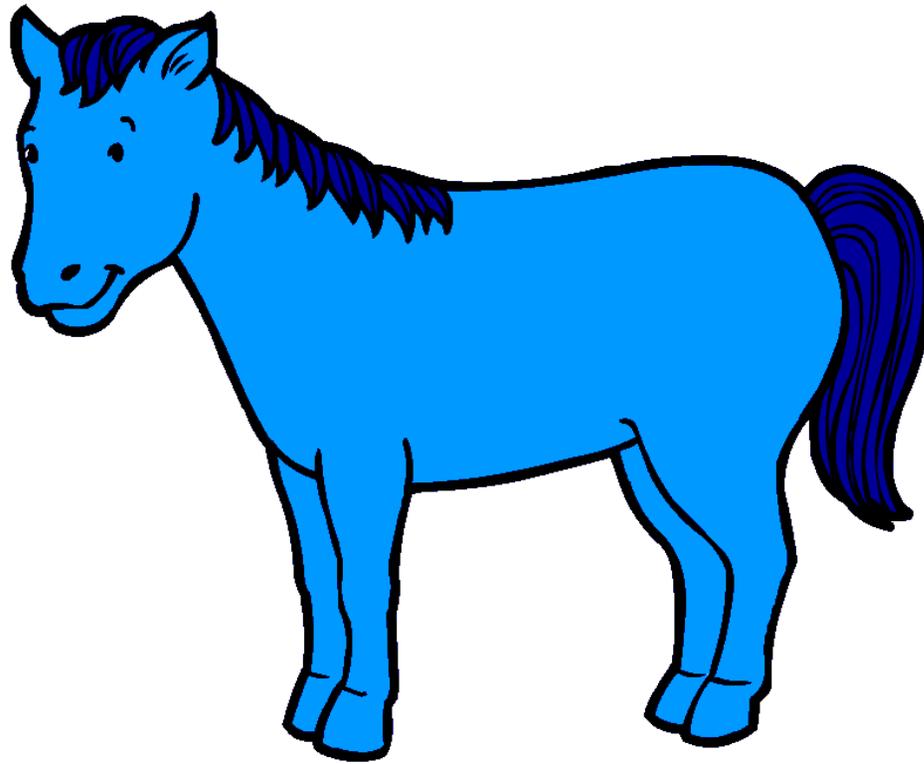
I see a red bird looking at me.



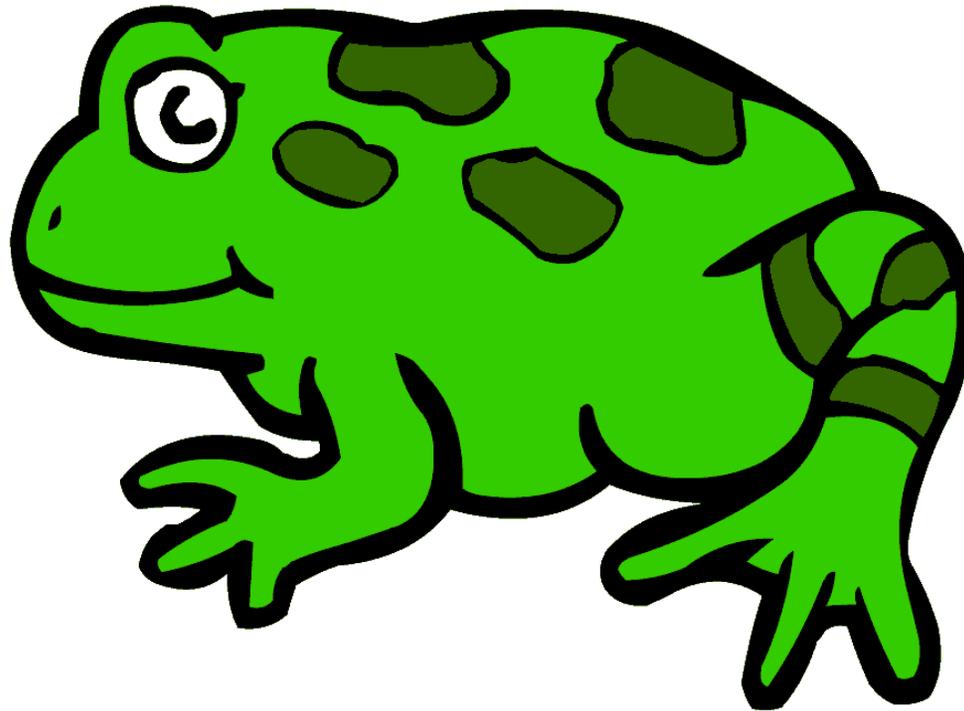
Red bird, red bird, what do you see?  
I see a yellow duck looking at me.



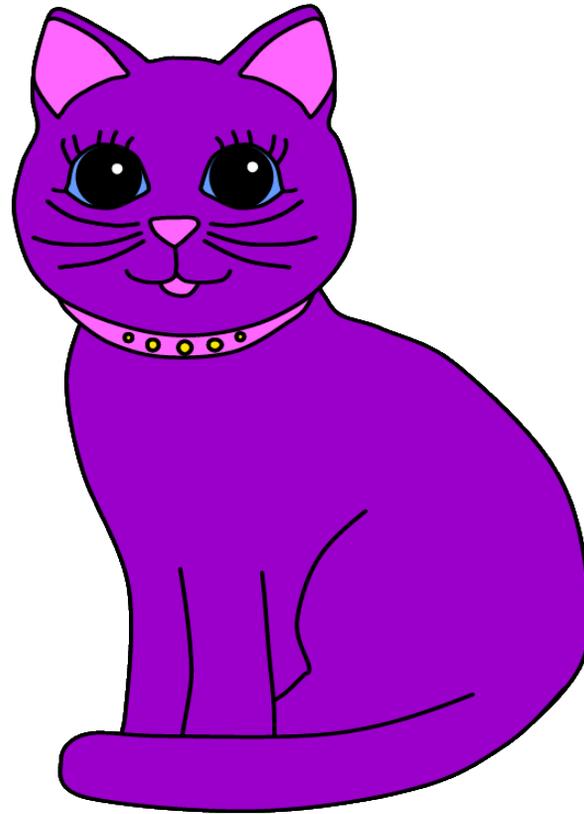
Yellow duck, yellow duck, what do you see?  
I see a blue horse looking at me.



Blue horse, blue horse, what do you see?  
I see a green frog looking at me.

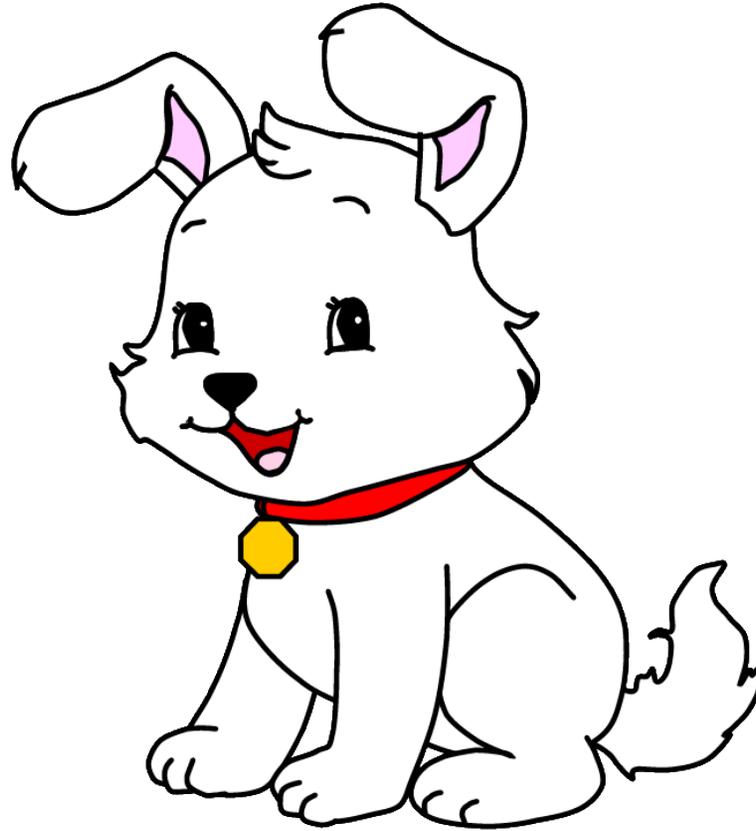


Green frog, green frog, what do you see?  
I see a purple cat looking at me.



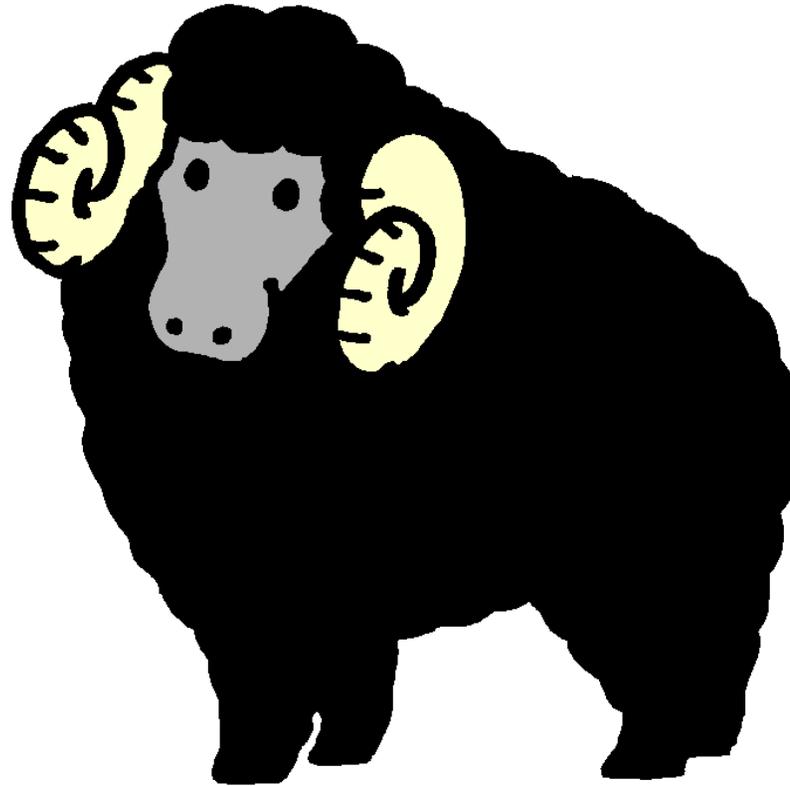
Purple cat, purple cat, what do you see?

I see a white dog looking at me.



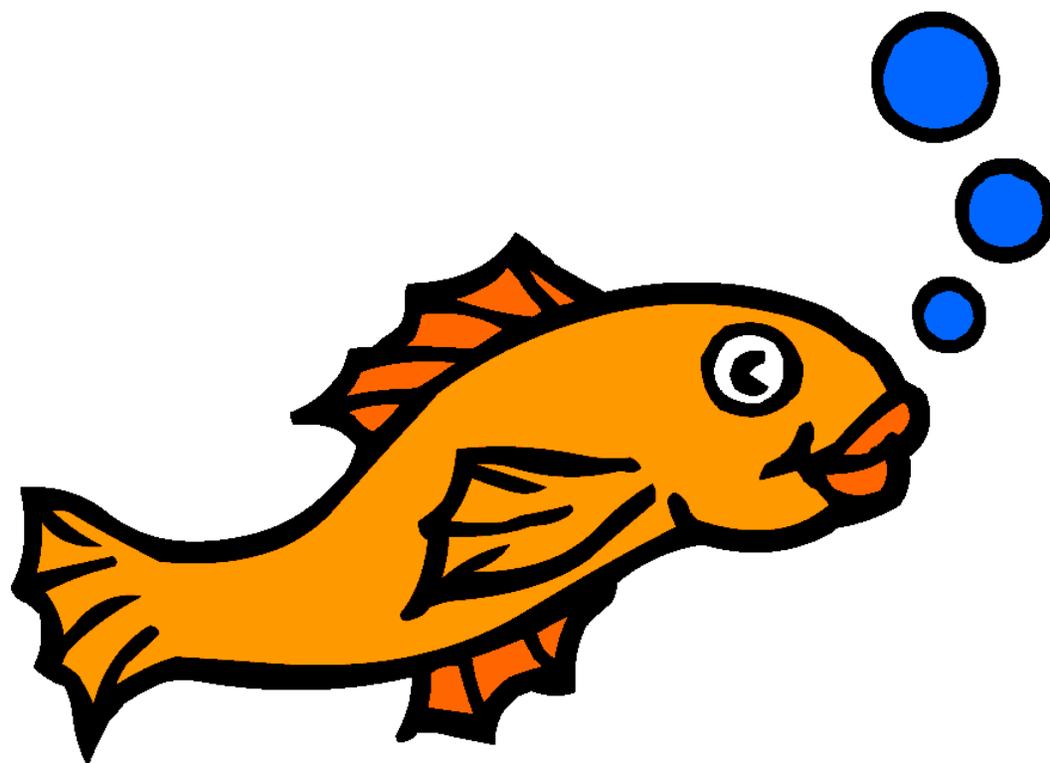
White dog, white dog, what do you see?

I see a black sheep looking at me.



Black sheep, black sheep, what do you see?

I see a goldfish looking at me.



Goldfish, goldfish, what do you see?

I see a mother looking at me.



Mother, mother, what do you see?  
I see beautiful children looking at me.



Children, children, what do you see?

We see a:

